

NORTHWEST CHRISTIAN HIGH SCHOOL

**16401 N. 43RD Avenue
Phoenix, AZ 85053
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2018-2019

COURSE OFFERINGS & DESCRIPTION GUIDE

NORTHWEST CHRISTIAN HIGH SCHOOL

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Students will meet with their academic counselor each year to review the four year plan and select courses for the upcoming school year. Students are encouraged to keep track of their graduation requirement and completed courses, however the academic counselor will review transcripts each year to ensure students have met the standards.

Enrichment/Remedial: Students can take up to 1 full credit of any additional classes (outside of NCS) that they choose, per school year. The school year is defined by August 1st - July 31st.

ALL CLASSES TO BE COUNTED FOR CREDIT AT NCS MUST RECEIVE PRIOR APPROVAL FROM NCS ACADEMIC COUNSELOR.

Course Level A = Honors

Course Level B = Regular

Dual Enrollment partnering Colleges and Universities

- Grand Canyon University
- Colorado Christian University

GRADUATION AND ARIZONA UNIVERSITY REQUIREMENTS

Subjects	Graduation Requirements	AZ University Requirements
Bible	4 credits	
English	4 credits	4 credits
Math	4 credits	4 credits
Lab Science	3 credits	3 credits
Social Studies	3 credits	2 credits
Technology	1.5 credits	
P.E. or Band	1 credit	
Foreign Language	1 credit	2 credits
Fine Art	1 credit	1 credit
Electives	3.5 credits	
Totals	26 credits	16 credits

ACADEMIC COURSE OFFERINGS

2018-2019

BIBLE DEPARTMENT-

Students are required to complete 4 credits of Bible (Old Testament, Gospels, Epistles, Theology)

Old Testament

Grade: 9
Semesters: 2
Credits: 1
Course Level: B

Old Testament Survey

This course will serve as an overview of the history, literature, and message of the Old Testament. The course will emphasize key events, places, and people of the Old Testament studied in relation to the overall story and character of God. Additionally, attention will be given to the foundation the Old Testament lays for the New Testament, as well as the promises which set the stage for the coming of Jesus.

New Testament – The Gospels

Grade: 10
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Old Testament**

A general introduction to the New Testament Gospels and overview of Acts. This course will focus on the life and teachings of Jesus Christ within the gospels. Students will be exposed to proper biblical interpretation, followed by practical application. Students will also learn the events of the intertestamental period, the expectation of the Messiah, and the events of the Incarnation of Jesus Christ.

New Testament – The Epistles

Grade: 11
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **New Testament –The Gospels**
*Dual Enrollment: **CCU: \$200 (BIB 114)**

This course focuses on the New Testament epistles, Acts through Revelation. Students will learn the literary structure, purpose, and theme of each New Testament epistle, as well as background information about the ancient New Testament world. Emphasis is placed upon the understanding and proper application of basic doctrines.

Systematic Theology

Grade: 12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **New Testament –The Epistles**
*Dual Enrollment: **GCU: \$210 (CWV 101)**

This course focuses on a systematic study of theological concepts and issues, including: Theology Proper, Bibliology and world religions. Emphasis is placed upon the development and application of critical thinking skills so that students will build confidence in defending their Christian faith.

Contemporary Moral Issues (CMI)

Grades: 11-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

Culture dominates our lives and nobody is immune. Have you ever stopped to consider what the truth is concerning moral issues? Not just issues like homosexuality and abortion but everyday things like substance abuse, pornography, pre-marital sex, technology idols, bullying, domestic abuse, capitalism, theft, gambling, ethics, euthanasia, genetic alterations, immigration, war, and poverty. We will distinguish God's absolute truth from man's relativistic truth. Determine how God's truth provides good for us and protects us from harm. Develop methods that promote God's truth with compassionate intelligence. Dedicate ourselves to trusting God's work of holiness in us as we choose Biblically based convictions on these issues.

Christian Leadership

Grades: 11-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

Contrary to what some may think Christian leaders don't have it all together, but one thing that makes them great leaders is their desire to grow and see others grow. This class is for those that want to grow in their faith and assist others in the process as well. We will look at practical ministry both in and outside the church, seek to understand worship as a way of life (not just some songs we sing), read from some of the best most influential christian leaders, and participate in various aspects of servant leadership both on and off campus.

ENGLISH DEPARTMENT-

Students are required to complete 4 credits of English (English 1-2, 3-4, 5-6, 7-8)

English 1-2

Grades: 9
Semesters: 2
Credit: 1
Course Level: B

This course concentrates on grammar, writing, and analyzing the various elements of literary prose and poetry. The study of grammar includes a detailed look at all parts of speech and varied functions in sentences as pertaining to usage. Students will learn to write the simple expository paragraph, the five paragraph essay, with an emphasis on persuasive modes of writing. Several components of research will also be included within the essays. *To Kill a Mockingbird*, *The Odyssey*, and *Romeo and Juliet* will be read and studied in depth along with various literary pieces from different genres. There will be an emphasis on poetry analysis with specific exposure to prominent authors.

Honors English 1-2

Grades: 9
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **93% in 8th grade Language Arts**
(A "C" or below at semester's end will require a course level reevaluation)
Summer Reading: **Great Expectations by Charles Dickens**

This is an accelerated course that provides an in depth study of advanced grammar skills, advanced writing skills, and literature. The five paragraph essay will be emphasized. In addition to the core anthology, students will read and study *Romeo and Juliet*, *To Kill a Mockingbird*, *Death Be Not Proud*, *Hiroshima and The Odyssey*

English 3-4

Grades: 10
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **English 1-2 or Honors English 1-2**

English 3-4 focuses on spiritual formation, grammar, reading comprehension, vocabulary, writing, and public speaking. Students will complete four major pieces of writing in addition to daily writing practice. Major literary works include, but are not limited to: *Of Mice and Men*, *A Separate Peace*, *Fahrenheit 451*, *Animal Farm*, *Julius Caesar*, and *Do Hard Things: A Teenage Rebellion Against Low Expectations*. Vocabulary instruction focuses on college board vocabulary and the 100 most common ACT and SAT words. Students will read and dissect weekly informational texts. English 3-4 prepares today's digital learner to clearly articulate their thoughts and expand their Christian worldview.

Honors English 3-4

Grades: 10
Semesters: 2
Credits: 1
Course Level: A
Prerequisite: **93% in English 1-2 or 85% in Honors English 1-2.**
(A "C" or below at semester's end will require a course level reevaluation)

Summer Reading: **The Book Thief By: Markus Zusakor or Unbroken By: Laura Hillenbrand**

Similar to English 3-4, but includes additional vocabulary words, grammar lessons, independent reading, and required summer reading and annotations for *The Book Thief* OR *Unbroken*.

English 5-6

Grades: 11
Semesters: 2
Credits: 1
Course Level: B
Prerequisite: **English 3-4 or Honors English 3-4**

This course offers an extensive study of American Literature highlighting essays, poems, short stories, speeches, letters, and a novel, along with other types of literature. The ACT Writing Rubric will be used to argue multi-paragraph, short-response, and essay prompts. A one-sided argumentative research paper will be required. Vocabulary and grammar work will be generated from the reading and from the *Princeton Review ACT Workbook*. ACT test-taking strategies will comprise an independent unit of study. In addition to the core text, Pearson *My Perspectives*, *The Crucible* and *The Adventures of Huck Finn* will be studied in depth.

Honors English 5-6

Grades: 11
Semesters: 2
Credits: 1
Course Level: A
Prerequisite: **93% in English 3-4 or 85 % in Honors English 3-4**
(A "C" or below at semester's end will require a course level reevaluation)

*Dual Enrollment: **CCU: \$200 ENG102 (1st semester college freshman English Composition)**
Summer Reading: ***The Great Gatsby* by F. Scott Fitzgerald and *The Scarlet Letter* by Nathaniel Hawthorne**

This course offers a higher level and more extensive study of American literature. Essays, poems, short stories, speeches, letters, and novels, along with other types of literature will be analyzed. The ACT Writing Rubric will be used to argue multi-paragraph, short-response, and essay prompts. A one-sided argumentative research paper will be required. Vocabulary studies and further grammar work will be generated from the reading and from the *Princeton Review ACT Workbook*. ACT vocabulary quizzes will be weekly. ACT test-taking strategies will also comprise an independent unit of study. In addition to the core text, Pearson *My Perspectives*, *The Crucible*, "Bartleby the Scrivener," *The Adventures of Huck Finn*, and *Grapes of Wrath* will be studied in depth.

English 7-8

Grades: 12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **English 5-6 or H English 5-6**

This course studies the comparative themes and literature of the British Isles as well as the Continent. Expanded opportunities to learn and practice specific essay strategies will be provided along with the art of resume construction and college application essay. An argumentative research paper will also be required. Grammar and vocabulary work will continue to be addressed within the framework of Formal Standard English expectations. Students will continue to hone their skills in analysis and synthesis while examining non-fiction material of varying types alongside works of fiction. Core pieces to be studied include *Frankenstein*, *Macbeth*, and *Night*. Formal speaking techniques and opportunities will be provided as well. Students will be encouraged to use critical thinking skills and engage in meaningful class discussions that will further develop a Biblical worldview.

Honors English 7-8

Grades: 12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **93% in English 5-6 or 85% in Honors English 5-6**
(A "C" or below at semester's end will require a course level reevaluation)

*Dual Enrollment: **CCU: \$200 ENG104 (2nd semester college freshman Research Writing)**

Summer Reading: **Crime and Punishment**

This course studies the comparative themes and literature of the British Isles as well as the Continent. Expanded opportunities to learn and practice specific essay strategies will be provided along with the art of resume construction and college application essay. An argumentative research paper will also be required. Grammar and vocabulary work will continue to be addressed within the framework of Formal Standard English expectations. Students will continue to hone their skills in analysis and synthesis while examining non-fiction material of varying types alongside works of fiction. Core pieces to be studied include *Crime and Punishment*, *Frankenstein*, *Macbeth*, *Heart of Darkness*, and *Night*. Formal speaking techniques and opportunities will be provided as well. Students will be encouraged to use critical thinking skills and engage in meaningful class discussions that will further develop a Biblical worldview.

Speech

Grades: 11-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B
*Dual Enrollment: **CCU: \$200 (COM 103)**

This course is an introduction to the principles of public speaking. Aspects of verbal and nonverbal delivery, speech organization, and the effective use of supporting material and presentational aids are addressed. Students give several speeches designed to better equip them for future speaking endeavors.

MATH DEPARTMENT-

Students are required to complete 4 credits of Math (Algebra 1-2, Geometry, Algebra 3-4, and senior math)

Algebra 1-2

Grades: 9-10
Semesters: 2
Credit: 1
Course Level: B
Prerequisites: **PreAlgebra completed with a C or better**

(Students who receive a "D" in Pre-Algebra will be required to complete Pre-Algebra in summer school before placement in this class.)

This course stresses the structure of Algebra in the development of computational problem solving skills. Algebra is a combination of systematic, step-by-step computations and logical thinking. Requires a calculator TI 30 series (TI 30X is preferred).

Geometry

Grades: 9-12

Semesters: 2

Credit: 1

Course Level: B

Prerequisites: **Algebra 1-2 completed with a "C" or better**

(Students who receive a "D" in Algebra 1-2 will be required to complete Algebra 1-2 in summer school before placement in this class.)

This course covers the standard Euclidean Geometry with emphasis on plane geometry. Logical analytical methods of thinking are taught through deductive proofs. Right triangle trigonometry is introduced with an emphasis on application. Requires a calculator TI 30 series (TI 30X iis preferred).

Honors Geometry

Grades: 9-10

Semesters: 2

Credit: 1

Course Level: A

Prerequisites: **Teacher recommendation is based on a placement test and a 90% or higher in Algebra 1-2**

(A 73% or below at semester's end will require a course level reevaluation)

This course involves an accelerated study of the basic properties of Euclidean Geometry. The discovery approach builds self-motivation and independent thinking. Students are required to read and follow written instructions to discover the theorems of geometry. Requires a calculator TI 30 series (TI 30X iis preferred).

Algebra 3-4

Grades: 10-12

Semesters: 2

Credit: 1

Course Level: B

Prerequisites: **Algebra 1-2 and Geometry completed with a "C" or better**

(Students who receive a "D" in Geometry will be required to complete Geometry in summer school before placement in this class.)

This course reviews topics from Algebra 1-2 and more in-depth coverage of solving equations and inequalities, factoring, functions, relations, radical expressions, quadratics and triangle trigonometry. Requires a TI-83 or TI-84 calculator.

Honors Algebra 3-4

Grades: 10-12

Semesters: 2

Credit: 1

Course Level: A

Prerequisites: **Teacher recommendation is based on a placement test and a 90% or higher in Geometry or an 85% or higher in Honors Geometry, and a 90% or higher in Algebra 1-2**

(A 73% or below at semester's end will require a course level reevaluation)

*Dual Enrollment: **CCU: \$200 (MAT 111)**

This course covers material taught in Algebra 3-4 as well as Pre-Calculus in a one year course. Topics include the following: polynomial and rational functions and graphs, exponential and logarithmic functions, trigonometric functions, analytical trigonometry, systems of equations and inequalities, matrices and determinants, conic sections, and sequences and series. Requires a TI-83 or TI-84 calculator.

Trigonometry

Grades: 11-12

Semesters: 1

Credit: .5

Course Level: B

Prerequisites: **Algebra 3-4 completed with a C or better**

This course is a one semester course where students will gain an understanding of trigonometric concepts. Topics include radian and degree measure, triangle trigonometry, the unit circle, graphing trigonometric functions, complex numbers, and polar coordinates. Students will need to have the TI-83 calculator in order to be successful in this class.

Statistics

Grades: 11-12
Semesters: 1
Credit: .5
Course Level: B
Prerequisites: **Algebra 3-4 completed with a C or better**

This course is a one semester course where students will gain an understanding of basic statistics. Topics include random sampling, organizing data into graphs, averages, variation, linear regression and correlation, probability theory, and normal distributions.

Students will need to have the TI-83 calculator in order to be successful in this class.

Pre-Calculus

Grades: 11-12
Semesters: 2
Credit: 1
Course Level: B
Prerequisites: **Geometry and Algebra 3-4 with 85% or above**

This course provides a strong foundation of pre-calculus concepts, techniques, and applications to prepare students for more advanced work. The topics include functions, graphs, applications, an extensive look at trigonometry, logarithms, matrices, conic sections, parametric equations, polar coordinates, and sequences and series. Requires a TI-83 or TI-84 calculator.

Honors Calculus 1-2

Grades : 11-12
Semesters: 2
Credit: 1
Course Level: A
Prerequisites: **Pre-Calculus or Honors Algebra 3-4 with 75% or above**
*Dual Enrollment: **CCU: \$200 (Math 141- Calc 1)**

This course introduces the basic concepts, techniques, and applications of calculus. Beginning with a review of trigonometry, Calculus 1-2 also includes limits, differentiation on an interval and the application of the derivative, integration and the application of the definite integral. This course is similar in content to the first semester of college calculus. Requires a TI 83 or TI 84 calculator.

Honors Calculus 3-4

Grades : 12
Semesters: 2
Credit: 1
Course Level: A
Prerequisites: **Calculus 1-2**
*Dual Enrollment: **CCU: \$200 (Math 241- Calc 2)**

This course involves a more in-depth study of basic Calculus, continuing from and building on Calculus 1-2. Calculus 3-4 includes the study of advanced integration, infinite series and three dimensional space. Other topics possibly covered include conics, parametric equations, polar coordinates and vectors. This course is similar in content to the second semester of college calculus. Requires TI 83 or TI 84.

Business Algebra

Grades: 12
Semesters: 2
Credit: 1
Course Level: B
Prerequisites: **Only Counselor / Teacher recommendation: Algebra 3-4**
Students who receive a "D" in algebra 3-4 will be required to complete algebra 3-4 in summer school before placement in this class

This course presents practical problems from everyday life and a refresher course in algebra skills. This course does not meet "University" requirements. Requires a calculator.

SCIENCE DEPARTMENT-

Students are required to complete 3 credits of Lab Science.

Physical Science (Lab)

Grades: 9
Semesters: 2
Credit: 1
Course Level: B
NCS Lab Fee: \$50

Physical Science integrates a comprehensive introduction to both physics and chemistry with an underlying emphasis on critical-thinking and scientific process skills. Students will learn and continually practice planning and conducting lab investigations, then communicate their findings through formal presentations or lab reports. Real-world applications and mathematical relationships are foundational components to both subjects and will be appropriately integrated throughout the year. The course examines topics such as Motion, Forces, Energy, Sound and Light, Classification of Matter, Properties of Atoms and the Periodic Table, and Solids, Liquids, and Gases.

Biology (Lab)

Grades: 9-10
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Incoming 9th Grade: Algebra 1-2 & 8th grade science with a grade 90%.**
Incoming 10th Grade: Physical Science
NCS Lab Fee: \$50

Biology provides an understanding and appreciation for the world of living things. Students will use scientific processes to design, conduct, and communicate the findings of scientific investigations related to Biology. The course examines topics such as biochemistry, cells, DNA, genetics, and a critique of evolution/evidence for Intelligent Design. Formal lab reports are required. The course is taught from a Biblical Creationist/Intelligent Design perspective.

Honors Biology (Lab)

Grades: 9-10
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **Incoming 9th Grade: Algebra 1-2 & 8th grade science with a grade of 93%**
Incoming 10th Grade: Physical Science and Algebra 1-2 with a grade of 93%
A "C" or below at semester's end will require a course level reevaluation
NCS Lab Fee: \$50

Honors Biology is an accelerated laboratory course, which provides an understanding and appreciation for the world of living things. The course will investigate, in depth, the topics of biochemistry, cell biology, DNA, genetics, critique of evolution/ evidence for Intelligent Design and animal studies. The course is designed to utilize cooperative, active learning strategies with emphasis on laboratory investigations. The course of study will be similar to the standard biology but it will incorporate additional inquiry-driven activities with an emphasis on laboratory investigations requiring higher level critical thinking and writing skills. Formal lab reports are required. The course is taught from a Biblical Creationist/Intelligent Design perspective

Chemistry (Lab)

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Geometry and Biology**
NCS Lab Fee: \$50

Chemistry is a laboratory course that provides a greater understanding of the physical world at an atomic level. The course is investigative in nature and utilizes hands-on inquiry method learning strategies. The course investigates topics such as: measurements and problem solving in chemistry, atomic structure, electrons in atoms, periodic table, chemical periodicity, chemical bonds, chemical names and formulas, chemical reactions and chemical quantities.

Honors Chemistry (Lab)

Grades: 10-11

Semesters: 2

Credits: 1

Course Level: A

Prerequisites: **Minimum grades in the following- Geometry with a grade of 93% or Honors Geometry with a grade of 90% and Biology with a grade of 93% or Honors Biology with a grade of 90%**

A "C" or below at semester's end will require a course level reevaluation

NCS Lab Fee : **\$50**

*Dual Enrollment: **CCU: \$200 (CHM 121/131-General Chemistry/Lab)**

Honors Chemistry is an accelerated laboratory course that provides a greater understanding of the physical world at an atomic level. The course is investigative in nature and utilizes hands-on inquiry method learning strategies. The course investigates topics such as: measurements and problem solving in chemistry, atomic structure, electrons in atoms, periodic table, chemical periodicity, chemical bonds, chemical names and formulas, chemical reactions, and chemical quantities.

Conceptual Physics (Lab)

Grades: 9-12

Semesters: 2

Credits: 1

Course Level: B

Prerequisites: **Incoming 9th Grade: Algebra 1-2 & 8th grade science with a grade of 93% or Geometry with a "C" or better**

NCS Lab Fee: **\$50**

Conceptual Physics focuses on explaining physical matters through experimentation and mathematics. Although, math will primarily be used to support understanding, students should be prepared to develop or apply equations, use right triangles trigonometry, and to solve multi-step algebraic problems during activities, labs, and projects. This course will provide a survey of topics including motion, forces, energy, machines, fluids, magnetism, electricity, sound, and light. Conceptual Physics should be taken prior to AP Physics 1.

AP Physics 1 (Lab)

Grades: 11-12

Semesters: 2

Credits: 1

Course Level: A

Prerequisites: **Algebra 3-4/Honors Algebra 3-4 with a "C" or better or Pre-calculus (preferred)**

NCS Lab Fee: **\$50**

Mathematics is the language of Physics, and adequate preparation in algebra and geometry is an essential prerequisite for this course. AP Physics 1 utilizes a college-level, algebra-based text and is conducted at a pace commensurate with the college level. Analogous to a first semester college course, it covers the topics of motion, forces, energy, rotational motion, electricity, waves, and sound. Activities and labs will be completed regularly, incorporating conceptual understanding of the content, hand-on investigation, computer analysis, and at least one formal lab report per semester.

*Completion of both semesters is required to receive the "AP Physics 1" label on transcript. Taking the AP exam is optional, but encouraged.

AP Physics 2 (Lab)

Grades: 12

Semesters: 2

Credits: 1

Course Level: A

Prerequisites: **AP Physics 1, with a "B" or better, or approval of instructor**

NCS Lab Fee: **\$50**

AP Physics 2 utilizes a college-level, algebra-based text and is conducted at a pace commensurate with the college level. This course will include a deeper approach to the topics covered in AP Physics 1. The course covers the topics addressed in a second semester college course, including thermodynamics, fluids, circuits, magnetism, light, optics, and modern physics. Activities and labs will be completed regularly, incorporating conceptual understanding of the content, hands-on investigation, computer analysis, and at least one formal lab report per semester.

*Completion of both semesters is required to receive the "AP Physics 2" label on transcript. Taking the AP exam is optional, but encouraged.

Body Systems (Lab)

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Honors Biology or Biology**
NCS Lab Fee: **\$50**

The Body Systems course is an introductory course on the human body. The design of the human body inspires awe and fascination. How can so many different parts and systems work together so seamlessly? This course explores the logical, deliberate design of God as each of the 11 body systems are studied. The course provides students with a better understanding that we have been fearfully and wonderfully made. Body Systems is a lab-based class that also provides an emphasis on nutrition and first aid.

Honors Human Anatomy and Physiology (Lab)

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **The student must have completed Biology and Chemistry both with a grade 90% or higher, or by approval of instructor**

A "C" or below at semester's end will require a course level reevaluation

NCS Lab Fee : **\$50**

*Dual Enrollment: **CCU: \$200 (BIO -201/211)**

Human Anatomy and Physiology is a laboratory course designed for the serious science student who is interested in an in-depth investigation into the structure (Anatomy) and function (Physiology) of the human body. The course follows a 'systems' approach with an emphasis on pathology and modern medical technology. Students will be using college-level textbook and ancillary materials. Students are required to participate in a preserved cat dissection as well as a field trip to Grand Canyon University upon which students will view and study human cadavers. Upon completion of the course, students will be well prepared for college Human Anatomy and /or Physiology.

Forensic Science

Grades: 11-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B
Prerequisites: **Biology with at least a 'B' average**

This elective course is designed to introduce the various aspects of Forensic Science and modern criminal investigation techniques. The curriculum will include a general overview of Forensics Science and its applications in the areas Biology, Chemistry, Physical Science, Human Anatomy & Physiology, and Law. Topics of investigation will include: Science and the Law, Types of Evidence, Crime Scene Investigation, Fingerprints, and Hair and Fiber Evidence.

This course will only be offered every other school year.

Although **this will not be considered a lab science credit**, it will be taught in a laboratory investigative format and a lab fee will be assessed for the equipment and materials necessary for the curriculum. Most of the learning will take place within the classroom but there may be occasion for assignments, projects, activities, special speakers or a field trip outside the classroom.

SOCIAL STUDIES DEPARTMENT-

Students are required to complete 3 credits of Social Studies (World History, US History, Government/Economics)

World History

Grades: 10
Semesters: 2
Credits: 1
Course Level: B

World History is a survey of world events and culture from early civilization through the present. Emphasis will be on events since the Renaissance. Major political and economic models will be discussed. The student will acquire factual and conceptual knowledge, develop inquiry and critical thinking skills, and learn to share ideas.

Honors World History

Grades: 10
Semester: 2
Credits: 1
Course Level: A
Prerequisites: **90% in English 1-2 or 85% in Honors English or by teacher recommendation**
A "C" or below at semester's end may require a course level reevaluation
*Dual Enrollment: **CCU: \$200 (HIS 186)**

World History is a survey of world events and culture from early civilization through the present. Emphasis will be placed on significant events since the Renaissance (including major political and economic models). Students will acquire factual and conceptual knowledge and develop inquiry and critical thinking skills. Emphasis will be placed on researched-based activities culminating in participation in various National History Day activities.

United States History

Grades: 11
Semesters: 2
Credits: 1
Course Level: B

United States History is a survey of American history and will include the fundamental events, persons, and themes of American History from exploration and colonization to the present. Significant events and themes from Arizona history will be integrated. Students will be encouraged to use critical thinking skills and make application of historical knowledge in developing a Biblical worldview.

Honors United States History

Grades: 11
Semesters: 2
Credits: 1
Course level: A
Prerequisites: **90% in World History/English 3-4 or 85% in Honors World History/
Honors English 3-4**
A "C" or below at semester's end may require a course level reevaluation
*Dual Enrollment Fee: **CCU: \$200 HIS221**

This course is a survey of United States history from the Colonial era through post-Cold War America. In addition to the acquisition of knowledge regarding fundamental events, individuals and themes in history, emphasis will be placed on a variety of analysis and critical thinking activities.

American Government

Grades: 12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

This course is a survey of American government and includes the examination of fundamental principles of American Government. Emphasis will include historical background of the Constitution, federalism, separation of powers, the individual rights and responsibilities of citizenship, application of current events and the development of a Biblical worldview.

Honors American Government

Grades: 12
Semesters: 1st or 2nd
Credits: .5
Course Level: A
Prerequisites: **90% in US History/English 5-6 or 85% in Honors US History/ H English 5-6**

Honors American Government is a survey course which focuses on the fundamental principles of American Government. Emphasis will include historical background and development of the American federal system, the content and role of the Constitution, separation of powers, the individual rights and responsibilities of citizenship, and the development of a Biblical worldview. In addition to standard American Government course objectives, students will participate in a variety of activities that promote the synthesis and application of the knowledge of governmental principles in real-world scenarios. Completion of the American Government CLEP Examination is a suggested component of this course.

Economics

Grades: 12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

This course is designed to give students an understanding of the basic concepts of macro and micro economics. During this course, students will examine various economics systems and will evaluate the United States economy. Emphasis is placed on developing an understanding of the role of personal finance in appropriate stewardship of resources.

Psychology

Grades: 11-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

*Dual Enrollment Fee: **CCU: \$200 (PSY 101)**

This is an introductory course in the field of Psychology. Emphasis will be given to the subjects of the methods of psychology, the cognitive process, human development and personality. Students will also be introduced to psychological disorders. A variety of activities will provide the basis for students to better understand themselves and their own behavior.

History and the Cinema

Grades: 9-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

Interactive course designed to give students the opportunity to analyze a variety of popular and classic movies in the light of known facts and the role cinema has played in determining and shaping of the perception of both historical events and time periods. (Note: All movies viewed will be rated G, PG or PG-13 and represent everything from *Pocahontas* to *Sound of Music* and *Glory to Gone With the Wind*.)

FOREIGN LANGUAGE DEPARTMENT-

Students are required to complete 1 credit of Foreign Language to graduate. This must include 2 semesters of the same foreign language. All public Arizona universities require 2 of the same foreign language however, and some out-of-state colleges prefer 2-4 credits.

French 1-2

Grades : 9-12
Semesters: 2
Credits: 1
Course Level: B

This course introduces the basic vocabulary, grammar concepts, and cultural aspects of the Francophone world. Students will learn what everyday life is like in French speaking countries, how the family operates in these cultures, how to navigate a French speaking city, and what holidays are celebrated. Students will establish a foundation for reading, writing, and speaking French in preparation for the higher levels of the language.

French 3-4

Grades : 9-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **French 1-2 with 70% or better**

In this course, students will build upon material learned in French 1-2. The course is designed to expand and develop oral communication, listening, reading and writing skills. They will also expand upon their knowledge of French grammar and syntax as well as using more detailed vocabulary to describe their world. Students will be encouraged to speak and write using level-appropriate grammar to describe their routines. Students will also learn more about Francophone culture.

Honors French 5-6

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **Suggested grade of 80% or above in French 3-4 or teacher recommendation**

This course is a continuation from French 3-4 and requires that students demonstrate active control of the material that they have learned in previous years. Students in French 5-6 will write and speak extemporaneously in the present, future, and past tenses. This class will also investigate more about francophone culture as the students learn how to interact with and understand the French speaking world.

Spanish 1-2

Grades : 9-12
Semesters: 2
Credits: 1
Course Level: B

This course introduces the basic vocabulary, grammar concepts, and cultural perspectives of the Spanish Language. Students will establish a foundation for reading, writing, and speaking Spanish in preparation for the upper levels of the language.

Spanish 3-4

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Spanish 1-2 with 70% or better**

In this course students will review material learned in Spanish 1-2. They will expand their knowledge of Spanish grammar and syntax as well as their Spanish vocabulary. Students will be encouraged to speak and write using sentences within their own experience with the language. Students will also learn more about Spanish speakers and the Hispanic world and culture.

Honors Spanish 5-6

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **Suggested grade of 80% or above in Spanish 3-4 or teacher recommendation**

This course offers a bridge from Spanish 3-4 to 5-6 and requires that students demonstrate active control of the material that they learned in previous years. Students in Spanish 5-6 will write and speak extemporaneously in present, future, and past time. Culture will be learned as the class progresses. This should continue preparing the student to appreciate and understand the Hispanic world more completely.

Honors Spanish 7-8

Grades: 12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **Suggested grade of 80% or above in Spanish 5-6 or teacher recommendation**

This course offers frequent review of previously learned vocabulary and grammar. The students are challenged to demonstrate sufficient control of grammar to carry out almost any task with relative fluency. The use of the subjunctive should be handled quite accurately as well as the usage of preterite and imperfect. Through reading and listening comprehension the student should be able to understand the nature of the written and oral message. Cultural notes will continue to provide a solid foundation in understanding and appreciating other cultures, including one's own.

American Sign Language 1-2

Grades: 9-12
Semesters: 2
Credits: 1
Course Level: B

American Sign Language 1/2 is an introduction to principles, methods and techniques for communicating with deaf people that use ASL. This is including, but not limited to development of expressive and receptive language skills, the manual alphabet, numbers, vocabulary and an beginning understanding of grammar and culture related to ASL. Students will learn to engage in basic conversation.

American Sign Language 3-4

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Sign Language 1-2 with 70% or better**

American Sign Language 3/4 is a review of principles, methods and techniques for communicating with deaf people that use ASL. This is including, but not limited to the advancement of expressive and receptive language skills, fingerspelling, number use, vocabulary and deeper understanding of grammar and culture related to ASL. Students will learn to navigate social situations and engage in conversations.

American Honors Sign Language 5-6

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: A
Prerequisites: **Suggested grade of 80% or above in Sign Language 3-4**

American Sign Language 5/6 is a review of principles, methods and techniques for communicating with deaf people that use ASL. This is including, but not limited to the advancement of expressive and receptive language skills, fingerspelling, number use, vocabulary and fluency. Students will continue to gain deeper understanding of grammar and culture related to ASL. Students will learn to navigate social situations through first hand experiences and successfully engage in conversations with other signers.

TECHNOLOGY DEPARTMENT-

Students are required to complete 1.5 credits of Technology. Business Applications is required to graduate.

Business Applications

Grades: 9-12
Semesters: 2
Credits: 1
Course Level: B

This course is based on learning Microsoft Office 2013, including: Word, Excel, Access, and Powerpoint. Emphasis will be placed on the mastery of skills needed to learn and complete assignments. Students will work on their communication skills and being responsible. Students will develop marketing skills and employment skills to improve and increase the chance of successful transition into the world of work: creating resumes, cover letters, filling out applications, interviewing, etc. The students will also explore college and career choices.

Programming Fundamentals

Grades: 10-12
Semesters: 1st OR 2nd
Credits: .5
Course Level: B
Prerequisites: **Business Applications**
*Dual Enrollment: **Rio Salado (CIS 150)**

This course will enable the student to learn the structured program design and logic tools. Use of computer problems to demonstrate and teach concepts using appropriate programming language.

Graphic Design

Grades: 10-12

Semesters: 1st or 2nd

Credits: .5

Course Level: B

Prerequisites: **Business Applications**

*Dual Enrollment: **CCU \$200 (CIS 137- Web Design Fundamentals)**

Graphic Design is a survey course of the photoshop, website creation, and graphic design. Students will learn how to create a website using HTML and Codecademy, and how to edit photographs using Photoshop Elements 11.0.

Students will gain hands-one experience in this self-paced, project-oriented class. Students will learn the specific skills that both photographers and graphic designers use to edit, create, or enhance digital designs. The semester will culminate with a "Project Portfolio Website," in which students will display their work on a website that is pre-coded and they add their work to it and make it their own. The portfolio will include eight designs they will create based off of projects learned throughout the semester.

Advanced Graphic Design

Grades: 11-12

Semesters: 1st or 2nd

Credits: .5

Course Level: B

Prerequisites: **Business Applications & Graphic Design- You must complete an application and be selected for this course. There are only 4 spots available**

In this elective, students will be given the opportunity to produce professional quality artwork and design using Adobe Photoshop CC. This is a self-directed and paced course under the supervision of the Graphic Design Teacher. There will be projects assigned to teach the complexities of Adobe Photoshop CC, as well as assignments given by other NCS graphic design needs (yearbook, clubs, announcements, mailers...etc.).

Media Tech

Grades: 9-12

Semesters: 1st or 2nd

Credit: .5

Course Level: B

Prerequisites: **Business Applications**

Students will work together in teams to produce daily high school announcements and various school video publications. This course will include reading, researching, writing, editing, computer skills, designing, photography, video recording, video editing, video publishing, and public communicating. Students in this class are expected to have a high degree of maturity and be able to work unsupervised around campus. Students will also attend school events outside of the regular school day and may have to stay after school to complete weekly assignments. Optimum class size is 15. Teacher approval is required to exceed this number.

Yearbook

Grades: 9-12

Semesters: 1st and/or 2nd

Credits: .5 or 1

Course Level: B

In this course students will learn the skills to produce a school yearbook. Students will be involved teamwork, responsibility, brainstorming, content, coverage, reporting, writing, editing, proofreading, design, graphics, finances, and distribution. Optimum class size is 20. Teacher approval will be required to exceed this number.

PHYSICAL EDUCATION DEPARTMENT-

Students are required to complete 1 credit of Physical Education

Physical Education/Weight Lifting

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B

Physical Education/Weight Lifting is a course designed to educate and train our Northwest Christian students in the areas of:

- Physical Fitness
- Health and Wellness
- Nutrition
- Leadership
- Team Work

Each student will be required to participate in a variety of team sports and physical games, building motor skills and enhancing overall personal fitness. The course also emphasizes weight training, weight control, cardiovascular fitness, muscle toning, and flexibility. Students will be tested on weight training technique and terminology. The Physical Education/Weight Lifting course takes into consideration the whole person (spiritual, physical, mental, social, emotional...) as it educates and challenges students on the importance of health/fitness in their lives with an emphasis on Biblical perspectives regarding keeping our bodies fit. 1 Cor. 6:19, 20

Advanced Physical Education

Grades: 10-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Physical Education/Weight Lifting**
This course is only for boys

Advanced Physical Education is offered to all male students who have completed High School Physical Education class or Weight Lifting. A wide variety of individual and dual sports will be offered and advanced skills and strategies will be taught. This course is designed for students who want to stay fit, active, and have fun. Physical Education teaches the student to maintain good health and fitness throughout life. Physical Education takes into consideration the whole person. It is a discipline of both mind and body. Physical education touches all parts of life (mental, physical, social, emotional...) Classes will emphasize Christ-like character before, during and after participation and competition.

FINE ARTS DEPARTMENT-

Students are required to complete 1 credit of Fine Art

Drawing & Painting

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
NCS Supply Fee: **\$20**
Required Text: **Sketchbook**

Students will explore a broad range of approaches to art through sketching and formal drawing techniques. Students will draw from both observation and imagination. Development of technical skills and artistic vocabulary will include contour drawings, black and white value studies, color theory, still life, portraits, perspective drawing, watercolor, paint, plus alternative approaches which encourage the constant creative process of art making. Students are also required to keep a personal sketchbook and study specific artists, culture, and art historical movements.

Creative Art

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **One semester of Draw/Paint or Teacher Permission**
NCS Supply Fee: **\$20**
Required Text: **Sketchbook**

Art students will learn art theory and art history integrated with studio production using a wide variety of professional materials in drawing, painting, sculpture and printmaking. The curriculum is designed to emphasize creativity and provide opportunities for individual development. We will be more focused on 3 Dimensional forms of art. The class will also expose students to different types of art like; fashion, conceptual art, performance, and sculpture. Students will be required to keep a sketchbook of ideas and inspiration.

Ceramics

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **1 semester of Draw/Paint or Teacher Permission**

Ceramics is a semester course in which students will explore a broad range of techniques and approaches to art through hand building. Students will learn to approach ceramic artwork as both functional and decorative sculptural objects. Development of technical skills and artistic vocabulary will include scoring, slipping, hand building (slab, coil, and pinch techniques), bisque firing, painting, and glazing, plus the endless alternative possibilities involved with clay. Students are also required to keep a personal sketchbook and study specific artists, cultures, and art historical movements.

Wind Ensemble

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Previous experience in band**

The NCS Wind Ensemble is the top instrumental music group taught within a Christian world-view offering musicians more performing opportunities, a wider variety of music, greater student initiative and leadership as its members prepare for a lifetime of enjoying various musical opportunities as a hobbyist or professional. Experiences include marching band shows, pep band performances, (including GCU, &/or ACU), parades, (with brief television appearances: APS light parade, Channel 12 Turkey drive), school assemblies (i.e., chapel, Veterans Day, Christmas), the solo & ensemble festival, band competitions, concerts and musical ministry on and off campus, regional honor band, the ACSI band festival, and band trips out of state. No limits exist for students who want opportunities to advance. College music scholarships are awarded to graduating seniors who continue to play in college, even without majoring in music. Previous experience is required.

Trip Participation Requirements: You must be in Band for the entire year

NCS Chorus

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B

Trip Participation Requirements: You must be in choir for the entire year, participate in a separate audition process, attend 4-6 mandatory extra rehearsals, and purchase the mixed ensemble tuxedo or dress.

NCS Chorus is open to all 9-12 grade high school students with an interest in choral performance. This is a non-audition choir and no choral experience is necessary. Students will be given an overview of various musical styles and will learn to follow musical scores, match pitch, demonstrate basic choral warm-ups, identify musical symbols in various compositions and perform in at least four concerts throughout the year.

Treble Elite Choir

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Audition only**
NCS Fee: **Choir Dress – approximately \$95**

Trip Participation Requirements: You must be in choir for the entire year, participate in a separate audition process, and attend 4-6 mandatory extra rehearsals.

Treble Elite Choir is an all-girls ensemble comprised of 9-12 grade female vocalists. Audition is necessary. Students will learn and perform various styles of music. They will participate in daily sight-reading exercises and vocal techniques to improve their signing ability. Members will be expected to participate in the four scheduled NCS concerts.

Mixed Ensemble

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Audition only**
NCS Fee: **Choir Dress-approximately \$95 or Tuxedo-approximately \$75**

Trip Participation Requirements: You must be in choir for the entire year, participate in a separate audition process, and attend 4-6 mandatory extra rehearsals.

This group will perform a variety of choral literature from various periods and styles of music. Audition is necessary. Musical skills to be developed include sight-reading, tone and voice building, part balance, articulation and enunciation, breathing, languages, and other musical concepts. They will be expected to perform in the four NCS concerts throughout the year and any additional performances that are scheduled.

Chorale

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Audition Only**
NCS Fee: **Chorale Dress – approximately \$95 or Tuxedo Coat – approximately \$75**

Trip Participation Requirements: You must be in choir for the entire year, participate in a separate audition process, and attend 4-6 mandatory extra rehearsals.

Chorale is the choral program's premiere ensemble. This auditioned group consists of seasoned vocalists who have demonstrated a grasp of advanced choral techniques and vocal pedagogy. This is a performance driven group and will represent NCS as many different venues, as well as, participate in the four scheduled NCS concerts. They will concentrate on advanced sight reading skills and will learn more complex musical compositions. All members of chorale are encouraged to participate in the Southwestern Regional Choir Auditions, and Solo/Ensemble Festival. This group will consist of mainly 11-12 grade students.

Drama

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B

This is a course in the fundamentals of theatre production designed to acquaint the student with pantomime, improvisation, and the rudiments of acting, as well as the technical aspects of theatre such as sets, props, costumes, and makeup.

Trip Participation Requirements: You must be in drama for the entire year

Photography

Grades: 9-12
Semesters: 1st or 2nd
Credits: .5
Course Level: B

*This course is classified as both a fine art and technology and can be counted as either for credit.

Course Description: This High School course will help the students become well rounded in the fundamentals of digital photography. The primary goal of this course is to investigate the use of photography as a method for artistic self-expression. We will learn the fundamentals of digital photography therefore; this class will start out as being particularly technically oriented. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will go outside during some class periods to take pictures and will be required to take pictures as homework, based on what they have or are learning. In class we will be discussing student's photos, critiquing what makes successful photos and what does not.

CAREER AND TECHNICAL EDUCATION

CTE: Sports Medicine 1-2

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B

This course is designed for all students interested in health care careers such as athletic training, nursing, physical therapy, physician, and many more. It covers a basic understanding of human anatomy, medical terminology, nutrition, and concussions. Students will have a basic introduction to prevention, evaluation, treatments and rehabilitation of athletic injuries along with basic taping and splinting techniques. Students understanding of all topics will be evaluated through assignments and both written and practical testing.

CTE: Sports Medicine 3-4

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Sports Medicine 1-2**

This course is designed for students who would like to continue to learn and develop practical skills in the field of athletic training. It provides a more in-depth study and application of the components of sports medicine including human anatomy and physiology, athletic injuries, preventative taping/splinting, modalities, rehabilitation and return to play evaluation. Understanding of course material will be assessed both in classroom and practical settings. This course will involve outside-of-class time homework, time required working with athletes and career observation hours in students field of choice related to sports medicine.

CTE: Fire Science

Grades: 10-12
Semesters: 2
Credits: 1
Course Level: B

Introductory fire science course primarily designed for the fire department recruit. Includes firefighting skills, equipment, and administrative policies, fire department operations, personnel, policies, and International Fire Service Accreditation Congress Practical Skills Testing. Maximum of 20 students, juniors and seniors will take priority when maximum is exceeded.

CTE: Teacher Education

Grades: 11-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **This course is designed for upperclassmen who have a passion for elementary age students and considering majoring in education.**

This teacher prep class will enable students to explore the basic foundations of becoming an educator. Students will define education, research different philosophies of educators and establish their own philosophy of education. Basic classroom management skills will be explored as well as lesson planning and execution. Through hands on training, students will be equipped to work one on one with elementary students, practicing the role of being a teacher, encourager, and role model.

CTE: Intro to Law 1 & 2

Grades: 11-12
Semesters: 1st and 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Intro to Law 1: None/Intro to Law 2: Must take Intro to Law 1**

Intro to Law I: This elective course is designed to introduce the student the foundation of law, Constitutional law, and the court system. It uses a variety of discussion, debate and mock trials to learn how each works and is vital to our law system.

Intro to Law II: The student will be introduced to Criminal and Civil law; Family law and Juvenile law and how each is used in our law system. The students learns through a combination of case studies, debate, discussion, and mock trials.

Internship

Grades: 12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisite: **Fill out internship request form and receive approval from Guidance Counselor. Students are to be enrolled in at least 4 NCS classes. Students are not allowed to intern with relatives.**

Students may work either paid or unpaid internships during their senior year in order to earn an elective credit. The internship must be a minimum of 5 hours per week and it should relate to the field of study you are interested in pursuing in college. You will be expected to have supervisor you report to at the internship will need to either keep a weekly journal/log of the experience or write a three page report at the end of the semester. Either the paper or the journal needs to be turned into the Guidance office no later than the Monday before classes end. Students will also need to obtain a review form from the Guidance office that their supervisor will fill out to grade their performance. This form will need to be turned in with the paper or journals.

MISCELLANEOUS ELECTIVES

Life Skills

Grades: 10-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B

In the "Life Skills" course we will examine the many issues and challenges you may encounter as a teenage girl looking ahead to your future. We will have upfront, open discussions related to these issues and examine what the Bible has to say about them. We will explore the responsibilities and opportunities related to college and home life for your future: Life skills training in areas such as consumer awareness, money management, health, recreation, career exploration, home living skills, and decision making. We will develop an individual life plan with realistic goals and benchmarks. **This class is for sophomore-seniors girls and is limited to 15 per semester. Due to the nature of some of the content of the class, parent permission is required.**

Study Hall

Grades: 9-12
Semesters: 1st and/or 2nd
Credits: 0
Course Level: B

STUCO (Student Council)

Grades: 9-12
Semesters: 2
Credits: 1
Course Level: B
Prerequisites: **Cumulative GPA of 2.5 and elected by peers**

STUCO is an elected group of students whose main purpose is to plan functions for the entire student body. Highlights include the Homecoming Banquet and Spirit Week activities, Sadie Hawkins, and various other school wide endeavors such as the annual blood and food drives. Elections are held the last of April or first part of May for the following year. Officers will be elected to represent each class and the entire student body.

Teacher/Office Assistant (TA)

Grades: 11-12
Semesters: 1st and/or 2nd
Credits: .5 or 1
Course Level: B
Prerequisites: **Application- Approval through the Guidance Office**

This is a teacher or office approved course that is not figured into the GPA, but does receive credit and is graded on a pass/fail basis. Some of the classroom opportunities may be grading papers, decorating bulletin boards, interacting with elementary students at recess, working with math concepts and/or helping out the teacher when needed. Students who wish to be office aides should be able to do routine filing, deliver messages and any other task that might be assigned. The student must work with minimum supervision.