



Summer Success Boosters

Here at Northwest Christian School we want to provide every family with the necessary tools to have a successful school year. Research has shown that student engagement over the summer break can provide the skills needed for further academic success.

In this folder you will find resources to help sustain engagement over the summer, and prepare for the upcoming school year. Each family has been provided with the tools needed to assist with the grade that their child (children) will be entering in the fall.

Contents: Kindergarten

- **Red Words**, please review this list with your student. You can create games, or flash cards, or even read through the list. We are looking for the recognition of the words due to the fact that “red words” are nonphonetic (words that don’t follow spelling rules).
- **Math Fact Practice**, During the week it is a good idea to practice math facts with flash cards and/or math games (see provided list of websites).

MATH FACTS

To be successful in math, students should be able to recall basic math facts quickly and accurately. Fact practice is introduced in first grade and continues each year after that. Second grade students are expected to know addition and subtraction facts, zero to ten.

There is no single, best way to learn math facts, except for practice. Flashcards work well. Some students learn by writing things down. Other kids do better working on the computer. Try different ways and go with what works for your child.

Here are some links to websites that will help reinforce speedy and accurate recall of basic math facts:

- <http://sekids.ccsd.net/teacherresourceswebsite/math/primarymathnumbersenseaddition.html>
- <http://sekids.ccsd.net/teacherresourceswebsite/math/primarymathnumbersensesubtraction.html>
- <http://www.arcademicskillbuilders.com/games/alien/alien.html>
- <http://www.arcademicskillbuilders.com/games/mission/mission.html>
- <http://www.playkidsgames.com/games/mathfact/default.htm>
- <http://www.mathfactcafe.com/>
- <http://www.aplusmath.com/>

***some website suggestions borrowed from:
<http://myfunteacher.com/curriculum.htm#mathFacts>

Success in Kindergarten begins early and here are a few things you can work on with your child before they come to NCS Kindergarten.

My child:

Knows Right/Left hands.

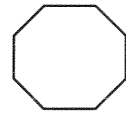
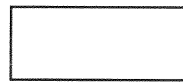
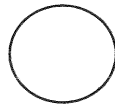
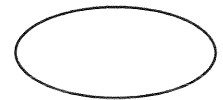
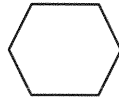
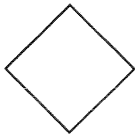
Can tie his/her own shoes.

Counts objects with 1:1 correspondence.

Is able to open their snack or lunch packages.

Is able to completely take care of their toileting needs.

Identify plane shapes (2D= rhombus, hexagon, square, oval, triangle, circle, rectangle, octagon)



Sight Words for Orton-Gillingham

Stage 1 (Kindergarten)

Colors
and
Numbers

all	love	one
and	me	two
any	my	three
are	of	four
as	off	five
be	once	six
been	one	seven
come	or	eight
do	pull	nine
does	push	ten
done	put	zero
for	said	
has	say	black
he	says	blue
her	she	green
his	so	gray
how	the	orange
is		purple
		red
		white
		yellow

LETTER IDENTIFICATION

Capital Letters

O ___ S ___ X ___ A ___ Z ___ M ___ T ___

F ___ J ___ U ___ I ___ C ___ E ___ P ___

Q ___ H ___ K ___ R ___ N ___ W ___ Y ___

D ___ B ___ G ___ L ___ V ___

Lower Case

o _ _ s _ _ x _ _ a _ _ z _ _ m _ _ t _ _

f _ _ j _ _ u _ _ i _ _ c _ _ e _ _ p _ _

q _ _ h _ _ k _ _ r _ _ n _ _ w _ _ y _ _

d _ _ b _ _ g _ _ l _ _ v _ _

Score: _____

Date: _____

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Math
Fact
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$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

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$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

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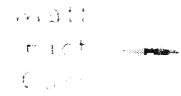
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$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

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