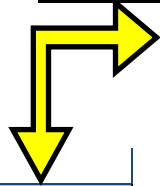


Annual Student Performance for Northwest Christian School

2017 Stanford 10 Scores:		
Grade	Subject	*Nat. Percent
K	Reading	76
	Math	84
First	Reading	84
	Math	90
	Language	85
Second	Reading	78
	Math	80
	Language	73



The **score comparison** indicates the average scale score of NCS students compared to the average scale score of the nation. A score comparison of +3 means that the NCS average was 3 points higher than the national average.

The **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)** are a set of screening measures that assess early literacy skills from kindergarten through fifth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

2017 ACT Aspire Scores			
Grade	Subject	*Nat. Percent	Score Comparison
3rd	Science	68	+3
	Math	68	+2
	English	73	+3
	Reading	73	+2
	Writing	66	+3
4th	Science	75	+3
	Math	63	+2
	English	83	+5
	Reading	69	+3
	Writing	92	+5
5th	Science	68	+4
	Math	64	+2
	English	77	+6
	Reading	61	+10
	Writing	74	+3
6th	Science	68	+2
	Math	77	+5
	English	79	+6
	Reading	79	+5
	Writing	97	+11
7th	Science	71	+6
	Math	79	+5
	English	84	+7
	Reading	76	+4
	Writing	93	+7
8th	Science	81	+6
	Math	76	+6
	English	78	+5
	Reading	66	+2
	Writing	86	+5
9th	Science	78	+6
	Math	78	+5
	English	81	+7
	Reading	74	+3
	Writing	84	+4
10th	Science	72	+5
	Math	78	+5
	English	82	+9
	Reading	67	+4
	Writing	86	+8

***Nat Percent = National Percentile Ranking**
The percentile indicates the relative standing of a student in comparison with students in the same grade in the norm group who took the test at a comparable time. A percentile rank of 75 means that the student scored equal to or the same as 75% of the students in the norm group.

DIBELS	Percentage of students at or exceeding NCS standards in screening measures	
	2017	
K	83%	
1st	79%	
2nd	75%	
3rd	80%	
4th	78%	
5th	79%	

DIBELS are comprised of seven screening measures that are indicators of phonemic awareness, alphabetic understanding, accuracy and fluency with reading, reading comprehension, and vocabulary.

DIBELS were designed for use in identifying children who experience difficulty learning these basic early literacy skills and to provide support early on so that later reading difficulties won't occur.

PSAT 16-17	
	Juniors
NCS	1140
State	1043
Global	982

ACT Scores

Year	English		Math		Reading		Science	
	NCS	AZ	NCS	AZ	NCS	AZ	NCS	AZ
2016	22.5	19.1	22.7	20.2	21.6	20.5	21.9	20.0
2017	23.2	18.6	22.3	19.8	23.1	20.1	22.3	19.8

College Benchmark Readiness Scores :
English: 18
Math: 22
Reading: 22
Science: 23

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

* Junior Scores from Graduating class of 2018